

NAME: \_\_\_\_\_

**Tier 4.** For all the statements you are required to be able to demonstrate competency. For suggested evidence of achievement of competency please see introduction.

DESCRIPTION OF COMPETENCY	None (link to action plan)	Gaining (link to action plan)	Achieved Date of completing self-assessment (DD/MM/YY)	Date and signature of manager/mentor witnessing evidence
<p><b>Understanding the systems and guidance</b></p> <ul style="list-style-type: none"> <li>• Demonstrate leadership that drives service efficiency, innovation, and development, including management of obstacles and evaluation of clinical outcomes.</li> <li>• Contribute to knowledge dissemination through publication of data, audit results, and active participation in national or international forums.</li> <li>• Lead multidisciplinary and collaborative initiatives and actively engage in the development of local or national policy.</li> </ul>				
<p><b>Clinical application</b></p> <ul style="list-style-type: none"> <li>• Apply advanced analytical skills to support complex care planning and enable informed, evidence-based clinical decision-making.</li> <li>• Demonstrate advanced clinical judgement in evaluating risks and benefits, and in utilising additional functions and features across different insulin delivery and monitoring systems.</li> <li>• Translate advanced theoretical knowledge into clinical practice, demonstrating its application in real-world, patient-centred care scenarios</li> </ul>				
<p><b>Special situations</b></p> <ul style="list-style-type: none"> <li>• Be able to demonstrate advanced knowledge and clinical application skills in the management of complex scenarios, including:               <ul style="list-style-type: none"> <li>» Those requiring/receiving psychological support</li> <li>» Co-existing co-morbidities (i.e., renal disease, hepatic disease, gastroparesis etc)</li> <li>» High-level exercise</li> <li>» Pregnancy</li> <li>» Disordered eating</li> </ul> </li> </ul>				

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<p><b>Signposting and supportive education</b></p> <ul style="list-style-type: none"> <li>Adapt, tailor, and deliver education and support to meet the requirements of the local population, including individuals with complex or hard-to-reach needs.</li> <li>Facilitate access to support networks that promote empowerment, professional growth, and lifelong learning, including local or national peer networks, clinical supervision, and mentorship models.</li> <li>Able to demonstrate and mentor other HCPs in developing the advanced clinical skills required to support PWD to develop the self-management skills needed for using advanced technology.</li> </ul>				
<p><b>Evidence for competency</b></p> <p>If you are completing a reflection you may wish to consider the following section headers:</p> <ul style="list-style-type: none"> <li><i>What was the nature of the activity and/or event/experience?</i></li> <li><i>What did you learn from this experience?</i></li> <li><i>How has your practice changed as a result and how does it link to your competencies?</i></li> <li><i>If you prefer to complete a separate document, the NMC and HCPC reflective tools are in the appendix as options to consider</i></li> </ul>				

Further work to achieve competency/plan

Completed TIER 4  
competency  
framework

Signature:

Date: (DD/MM/YY)

Name and signature of manager/mentor:

Date: (DD/MM/YY)

### Next steps

1. Maintain tier one-four competencies and repeat self-assessment in 12 months or sooner if indicated by national bodies